

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

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Dear Families,

The whole school came together at just before 11am this morning to mark Remembrance Day. Kestrel Class had made a special wreath to remember the fallen of Ibstone. They listened as the names were read out and then they listened to extracts from the school log books and found out a little more about how our school helped in the war efforts. In Family Time this afternoon, the whole school made sun catcher poppies that are now out on the playground with Tommy. Thank you to all the parents who helped hang these up at the end of the school day.



From the school log book

World War I

25th September 1914

Eight of our older girls have learned to knit socks and are making them for our sailors and soldiers at the front.

30th October 1914

I have today packed up 26 pairs of socks and 6 body belts to send to the Lady in Waiting for the Queen's Appeal.

15th September 1917

The children were blackberry picking for the troops yesterday afternoon.

11 November 1918

2.15pm Just had the glorious news of Peace.

World War II

15th September 1939

School reopened today. 35 children were admitted from evacuated areas. These with their teachers occupy the large classroom.

28th September 1940

Owing to the bombing of London, more evacuees have come to the village, I have today admitted a further 16 children.

20th January 1943

Two evacuee children who had been home were found to be verminous and were excluded.

8th May 1945

The War in Europe has ended with complete victory for the Allies. Today was celebrated as VE Day and was a holiday.

Our first aiders were learning about burns, bleeds and bandages this week! As you can see, there were some awful injuries that they needed to sort out!



Love – Courage – Respect – Community – Perseverance

'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

Weekly Round Up

Ladybirds

This week in Ladybirds we have continued with our T4W (Talk 4 Writing) on the Little Red Hen. We enjoyed hot seating -taking on the role of one of the characters and asking them lots of questions. We thought about the character of the Little Red Hen and thought of adjectives to describe her. We then drew our own picture and using our phonics to help us we described our hen.

We also changed our class story to The Little Pink Pig; all the children then had a go at making it their own story and drawing this into a story map; we had some super ideas including The Little Brown Horse, The Rainbow Unicorn and The Stegosaurus. The children then retell their own version of the story. The children have been working so hard in phonics learning to read longer sentences, our tricky words this week have been has, and, his, her; also our new sounds this week were v,w,x,y.

Our maths focus has been on circles and triangles- they have sorted different kinds of triangles and sizes. We have explored shapes in paint and went on a shape hunt around the school looking for circles and triangles. We have used these shapes to make characters from The Little Red Hen.



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Woodland

In English, Woodland Class have been using their senses to describe a setting. The children wrote senses poems about the things they could see, hear, smell, taste and feel in Joe's Extraordinary Garden. The children have also been learning how to use the suffixes -er and -est on the end of adjectives.

In maths the children have continued learning about addition and subtraction. Year 1 have been learning how to solve addition problems and find missing parts. Year 2 have been learning how to add and subtract across a ten using tens frames and part whole models. The children have also enjoyed practising their addition skills in Rainbow challenges this week.

In science, the children have been learning about hibernation and have been building hibernation dens for different animals including toads, hedgehogs and mice.



Kestrel

In English this week we have continued our work on the story 'Trust'. The children have been retelling the story using the text map and have then summarised the key events by creating a comic strip. They have shared their opinions of the story by explaining their favourite and least favourite parts, remembering to give reasons why. They also considered any similar stories they have read and wrote some questions they would like to ask the main characters.

In maths 'Dolphins' have continued their unit of work on addition and subtraction, this week they have been looking at fact families. They have been writing the different addition and subtraction calculations that can be represented by the same part whole model. 'Nemos' have continued their work on column addition, this week focusing on questions where ones needed to be exchanged into tens and tens exchanged into hundreds. 'Frogs' have started their next unit of work, area. They have been thinking about different shapes that can be created that all have the same area and have also been drawing shapes with a smaller or greater area.

In history we learnt about how different aspects of life, in particular farming, had advanced towards the end of the Stone Age. We then learnt about different stone monuments that were built during the Neolithic era. The children then researched the largest and most famous one, Stonehenge.

In science we finished our topic on forces and magnets by looking at how magnets are used in everyday life. We learnt about how magnets are used for high speed trains, MRI scanners and compasses.

In French the children created puppets to help them learn a French nursery rhyme about two kittens visiting Paris.

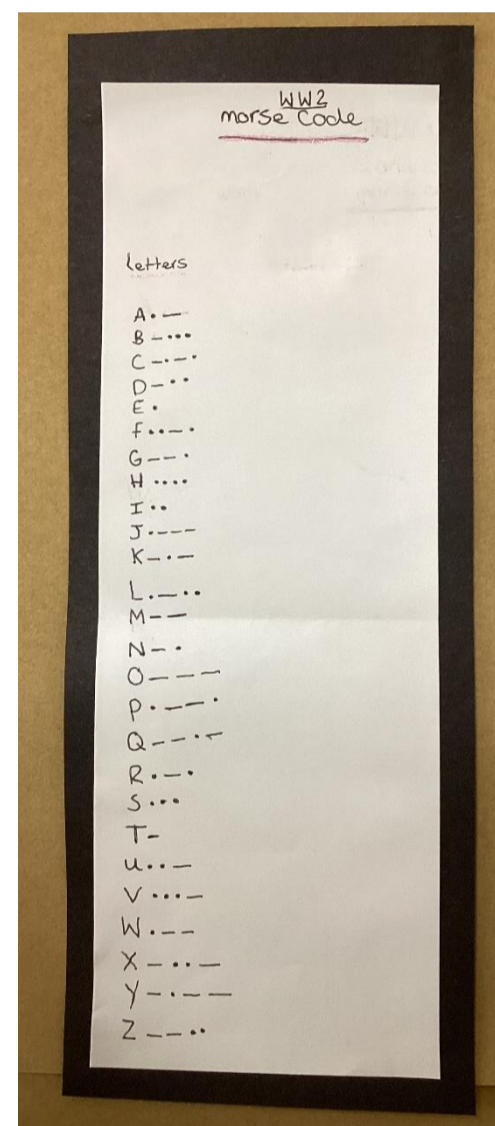
Osprey – written by Natasha & Thomas

Our second week into our fascinating, new topic and Osprey class are loving finding out about WW2. This week we looked into which countries were involved in the war and why it was known as a world war. Did you know that it involved more than 50 countries? Interestingly, we learnt about the Axis Powers and the Allies and who their leaders were. Lots of children have enjoyed starting their WW2 Pick and Mix homework, some children have created some incredible posters, and some have even made an air raid shelter. In the classroom children have had fun playing with a real-life morse-code transmitter.

In English we have been researching features of a balanced argument, including using cohesive devices. We are looking forward to writing a balanced argument about whether children in WW2 should have been evacuated or not, next week.

In swimming all the children had a go at trying to swim butterfly. It was hard work, but it was fun and the children said that the lesson flew past, after all, it is one of the fastest strokes!

In Forest school, some children tried making a mini zipwire, unfortunately there wasn't enough time to try it out!



In other news:

Children in Need – Friday 17th November

We will be fundraising for Children in Need again this year, your child/ children can wear their own clothes (mufti) to school in exchange for a minimum donation of £1 for this important charity. Please send donations into school with your child on the day.

Tissues

We have a lot of runny noses in school at the moment, if you are able to donate a box of tissues or two to school, please send them in with your child.

Forest School

As we are now feeling the colder weather, all children MUST have a waterproof outer layer for Forest School sessions. Mr Anson has asked me to reiterate how important it is that the children have layers and spares with them moving forward.

Base layer – thermal leggings, long sleeved top, socks

Mid layer – jogging bottoms, t-shirt, jumper

Top layer – warm coat and trousers (these should be waterproof – we find ski wear is good at this time of year, if you only have thin waterproofs, please make sure that they fit over a winter coat and extra trousers.

Foot wear – snow boots, waterproof walking boots or wellies (please send in extra socks)

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Craft Market

Please share the flyer for our Christmas Craft Market with as many people as possible. We have lots of local crafters joining us that evening, it will be a great Christmas Shopping opportunity!

Christmas Wreath Making

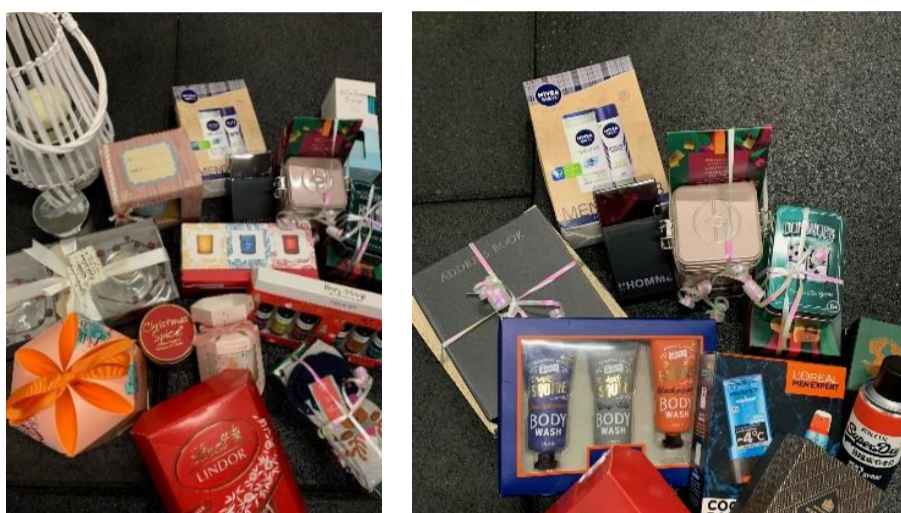
Back by popular demand, we are hosting a Christmas Wreath Making evening on Monday 4th December at 7pm. If you would like to book a place, please email the school office as soon as possible to secure your place as there are limited spaces. This will be opened up to the wider community over the weekend. See the attached flyer for more information.

Mufti Day for Secrets Room

We offer a Christmas shopping experience for all the children each year. This year the secrets room will be opening on Monday 18th December. During that day, all children will be able to buy a present for adults in their family. The gifts are wrapped, with tags and bows. We need your help to stock the shop this year, please send in any unwanted (adult) gifts you may have at home. They need to be brand new and unopened.

More information on how much money to send in on 18th etc will be sent out nearer the time.

In return, your child can wear their own clothes for the day on Wednesday 6th December!



Examples: Perfume, Make up, Candles, Glassware, Men's Ties, Aftershave, Sunglasses, Baseball Caps, Bath Sets, Jewellery, Scarves, Wallets, Purses etc.

Enjoy your weekend!

Louise Long
Headteacher

Headteacher Awards



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Family Awards



Runners of the Week



Diary Dates
New or amended dates will be shown in **BOLD**

| Date | Occasion | Who? |
|---|--|----------------------|
| November 2023 | | |
| Mon 13 th | World Kindness Day | Everyone |
| Fri 17 th | Children in Need | Everyone |
| December 2023 | | |
| Fri 1st | Christmas Craft Evening 6.30pm-9pm – School Hall | Adults only |
| Mon 4th | Wreath Making 7pm – School Hall | Adults only |
| Wed 6th | Mufti day for Secrets Room | Everyone |
| Tues 12 th | EYFS & KS1 Nativity 2pm – St Nicholas Church | EYFS/ KS1 families |
| Thurs 14 th | KS2 Christmas Performance 6pm | KS2 families |
| Fri 15 th | EYFS / KS1 visit to Norden Farm | EYFS/ KS1 only |
| Fri 15 th | KS2 Christmas Performance – 2pm – Zoom | Everyone |
| Mon 18th | Secrets Room | Everyone |
| Tues 19 th | End of term – school ends at 1.30pm | Everyone |
| January 2024 | | |
| Thurs 4 th | Start of term | Everyone |
| February 2024 | | |
| Tues 6 th | Parents' Meetings | Kestrel Class only |
| Wed 7 th | Parents' Meetings 3.30pm – 7pm | Everyone |
| Thurs 8 th | End of term – school ends at 3.15pm/3.25pm | Everyone |
| Fri 9 th | INSET DAY | Staff only |
| Mon 19 th | Start of term | Everyone |
| March 2024 | | |
| Wed 27 th | End of term – school ends at 1.30pm | Everyone |
| Thurs 28 th | INSET DAY | Staff only |
| April 2024 | | |
| Mon 15 th | Start of term | Everyone |
| May 2024 | | |
| Mon 6 th | Bank Holiday | Everyone |
| Tues 7 th – Fri 10 th | Proposed Y5 Adventure Week | Y5 only |
| Mon 11 th – Fri 17 th | KS2 SATS week | Y6 only |
| Fri 24 th | End of term – school ends at 3.15pm/3.25pm | Everyone |
| June 2024 | | |
| Mon 3 rd | Start of term | Everyone |
| Mon 17 th – Fri 21 st | Proposed Y6 Adventure Week | Y6 only |
| July 2024 | | |
| Tues 2 nd | Transition Day | Everyone |
| Thurs 4 th | KS2 Sports Morning 9am – Ibstone Common | KS2 families |
| Fri 5 th | EYFS & KS1 Sports Morning 9am – Ibstone Common | EYFS/ KS1 families |
| Mon 15 th – Fri 19 th | Ibfest – more information to follow | Everyone |
| Mon 22 nd | Leavers' Service 9.15am St Nicholas Church | Year 6 families only |
| Tues 23 rd | Summer Celebration in the school garden 12.45pm End of term – school ends at 1.30pm | Everyone |